

SCHOOL TRAVEL PLAN



Stanley Park High School



Stanley Park High School identified the development of a whole School Travel Plan (STP) as a key priority for 2007/08.

Within the Self Evaluation Form (Section 4a August 2007), the school is committed to actively pursuing the following two initiatives during the academic year 2007/08 to assist the students in adopting healthy lifestyles:

1. Healthy Schools Status
2. School Travel Plan - with particular focus on cycling to school

Additionally the School Improvement Plan (SiP) 2007/08 (1.9) identified the development of the STP to improve the health of our students and reduce the amount of cars travelling to and from our school site. The STP will clearly have an impact on our 'healthy school' focus.

The schools' vision aims to promote 'achievement and success as the norm'. The school is committed to achieving the outcomes of the Every Child Matters (ECM) agenda and recognises how developing a STP can assist with delivering these outcomes.

Our main reason for developing a STP is to encourage students, staff and visitors to the school site to use sustainable modes of travel to and from school. Personal safety and healthy lifestyles forms part of our PSE programme and the school would like to enhance the current provision. The school hopes to improve its green credentials by encouraging students and staff to make informed decisions on how they should travel to and from school.

The school is a 'One School Pathfinder' as part of the 'Building Schools for the Future' programme and will be relocated to a new site from September 2010. This will have an impact on the routes that our school community use to travel to school. Our travel plan will help us to manage this as well as providing greater opportunity for promoting sustainable travel when we arrive on the new site, with new facilities which will support sustainable forms of transport.

The school has sought to consult with students, parents, staff and governors via detailed surveys on their travel attitudes. In the development of this STP we have also considered the transport needs of our students with special educational needs.

In addition to the stakeholder consultations, informal communications between the school and local residents, staff and parents have raised the following issues:

- parking of staff cars on the surrounding residential roads
- concerns regarding the safe crossing of students at the junction of Boundary Road and Stanley Park Road
- overcrowding on local buses
- some complaints regarding student behaviour on public transport

Parties involved in the STP process:

- LEA School Travel Adviser - Meetings between Hermione Brightwell, Alex Thomson (Deputy Headteacher) and Mel Kermally (STP Coordinator)
- STP Training attended by Alex Thomson (Deputy Headteacher) and Mel Kermally (STP Coordinator)
- TFL conference attended by Mel Kermally (STP Coordinator)
- Survey of students, staff, parents and governors

School Travel Plan Working Group

Travel Plan Coordinator	Mrs Melanie Kermally
Working Group Members	Mr S Gilbert Teacher Governor School Council Representatives Mr J Humphreys Assistant Headteacher

Part 1: Introducing Our School

School Details	
School name	Stanley Park High School
School address	Stanley Park Road Carshalton Surrey SM5 3HP
Telephone number	0208 647 5842
Email address	officesphs@suttonlea.org
Website address	www.stanleyparkhigh.co.uk
LEA/School DfES Number	319 4015
Type of school	Mixed 11-19 Comprehensive School

School Description

The LEA, DCSF and Ofsted recognise that Stanley Park High School operates within a very challenging context. It is designated an 11-19 mixed community comprehensive school operating within a small LEA in which virtually all the other schools are selective by some ability criteria. Consequently, Stanley Park can more accurately be described as a secondary modern with inner-city characteristics. The current school is small and cramped. In addition the school contains a specialist Autism Department that accommodates up to 30 students. We have been designated as the LEA's school for the 'One School Pathfinder' scheme with a rebuild for September 2010 when we will be located on another site. Our school roll is characterised by:

- A significant number of our students live on three deprived local housing estates
- Attainment on entry is low and well below the national average particularly in relation to literacy skills
- Special Educational Needs students account for approximately 46% of our population
- Approximately 65% of students come from dysfunctional family units
- 24% of students are in receipt of free school meals
- EAL students constitute 13% of the student population in years 7-11
- 25% of students come from ethnic groups other than 'White British' and there are 38 languages spoken
- An increasingly significant number of casual admissions being challenging children, EAL, refugees and asylum seekers

Ofsted recognise that SPHS is an improving school, raising standards and providing a satisfactory education for our students overall.

School Aims and Ethos

The shared vision of the school is to develop the over-riding expectation that all associated with Stanley Park High School will develop to realise their full potential thereby ensuring that achievement and success are the norm. Consequently, we believe a SPHS student will be:

- qualified for the next stage of their chosen career path
- self-motivated with a desire for Lifelong Learning
- multi-skilled including ICT Literate
- an excellent communicator
- an independent learner
- able to work as part of a team
- able to contribute to the community positively
- fit and healthy and proud of their achievements and the school

School Location

Stanley Park High School is located in Carshalton Beeches, close to public transport links serving Wallington, Sutton and the surrounding areas. Stanley Park School is set between three roads:

- Stanley Park Road
- Boundary Road B271
- Beddington Gardens

Stanley Park road is the main access road linking Carshalton Beeches and Wallington. Both Stanley Park Road and Boundary Road are busy with commuter traffic at peak times.

Appendix 1 - Map of Stanley Park High School and surrounding roads (www.multimap.com) ([Please click here to display map](#))

Appendix 2 - Photographic image of school location (<http://earth.google.com>)

Appendix 3 - Photographic image of junction at Boundary Road and Stanley Park Road (<http://earth.google.com>)

Pedestrian and School Entrances

There are two entrances to the Stanley Park site. The main entrance is in Stanley Park Road, the second entrance is to the rear of the main building in Beddington Gardens. Both of these entrances allow vehicular access to the site for deliveries. There is no parking allowed on the main school site with the exception of the school owned minibuses. There is a staff car park located adjacent to the Beddington Gardens entrance. Following morning registration access to the school site can only be gained via the Stanley Park Road entrance.

Catchment Area					
Student Catchment Area (Postcodes)					
Area	Code	Number of Students	Area	Code	Number of Students
Croydon	CR	158	Carshalton	SM5	197
Kingston	KT	12	Morden	SM4	11
South Norwood	SE25	2	Streatham	SW16	2
Sutton	SM1,2,3	91	Tooting	SW17	2
Wallington	SM6,7	401			

Staff Postcodes					
Area	Code	Number of Staff	Area	Code	Number of Staff
Brighton	BN	1	Brixton	SW2	2
Bromley	BR	2	Carshalton	SM5	9
Clapham	SW4	1	Croydon	CR	18
Herne Hill	SE24	1	Kingston	KT	17
Morden	SM4	2	North London	N17	1
Peckham	SE14	1	South Norwood	SE25	1
Stockwell	SW9	1	Streatham	SW16	2
Sutton	SM1,2,3	24	Tooting	SW17	2
Uckfield	TN22	1	Upper Norwood	SE19	1
Wallington	SM6,7	22	Wimbledon	SW19	2

Pupil and Staff Numbers			
Number of pupils on roll	876	Age range of pupils	11-19
Number of full time staff	105	Number of part time staff	10
Number of SEN students	364	Number of SEN students requiring transport	14

Facilities	
Number of car parking spaces	22
Number of cycle parking spaces	6
How secured is the cycle storage?	Open racks within school perimeter but outside of locked pedestrian entrance
Number of storage lockers	None
Shower facilities	PE changing rooms have showers

Transport Links

Stanley Park High School has good transport links and the following public transport routes are all within a maximum ten minute walk from the school.

Buses	<p>154, S4, (outside school gate) 154 West Croydon to Morden S4 Roundshaw Wallington to Sutton</p> <p>151, 127, 157, 410, 455, 463 (Wallington Town Centre) 151 Wallington to Worcester Park 127 Purley to Tooting 157 Morden to Crystal Palace 410 Wallington to Crystal Palace 455 Wallington to Purley 463 Coulsdon to Eastfields (Mitcham)</p>
Trains/Tube/Tram	<p>Wallington and Carshalton Beeches train stations are both situated approximately a five and ten minute walk away respectively. This line runs to Central London via mainline stations like Sutton.</p> <p>Morden Tube station (Northern Line) can be easily reached following a journey on the 154 or 157 buses that stop outside the entrance in Stanley Park Road. The Northern line runs into Central London.</p>
Cycle routes	<p>Cycle Route 20 Local Cycling Guide 12 London Cycle Guide Area 17</p>

School Opening, Closing Times and Extended use of site

School site	7:30am - 4:30pm
Pupils official school time	8:30am - 3:15pm
Use of school outside school hours including extended school activities	3:15pm - 4:30pm (extra curricular clubs) Private site lettings up to 9:30pm SCOLA Monday and Tuesday up to 9.30pm Drama Workshop from 5 - 7pm

Existing school policies and practice to promote safe, healthy and sustainable transport

The school has recently registered for 'Healthy Schools' status and is currently in the process of submitting the application.

The Metropolitan Police Officer attached to the school currently visits PSE lessons to discuss issues concerning the health and safety of the students.

Transport forms part of the curriculum in Geography.

Documentation (letters and prospectus etc) sent out by the school, details the location of the school and the transport links.

Many of the educational visits run by the school use public transport. In addition to this, educational visits are run by the Humanities Dept in the surrounding area that students participate on foot.

Parents are often reminded in the SPHS Achiever of the parking restrictions around the school site.

As a 'One School Pathfinder' within the 'Building Schools for the Future' programme, the travel plan forms a key part of the planning process. Additionally the new school will incorporate many principles of environmental sustainability.

Sustainable travel will therefore become an increasingly important part of the schools' ethos.

Part 2: Current Travel Mode Data

Date of Survey	13.9.07
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Actual Mode of Travel	Number of Students	% of Students
Walk	159	25
Cycle	8	1
Bus	342	55
Rail	6	1
Car (not sharing with someone from another household)	57	9
Car (with someone from another household)	40	6
Scooter	0	0
Car then Walk for at least 5 minutes	7	1
Other	7	1

Preferred Mode of Travel	Number of Students	% of Students
Walk	136	22
Cycle	72	12
Bus	238	39
Rail	13	2
Car (not sharing with someone from another household)	74	12
Car (with someone from another household)	21	3
Scooter	0	0
Car then Walk for at least 5 minutes	23	4
Other	28	5

Date of Survey	13.9.07
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Actual Mode of Travel	Number of Staff	% of Staff
Walk	7	6
Cycle	1	<1
Bus	3	2
Rail	8	7
Car (not sharing with someone from another household)	89	80
Car (with someone from another household)	2	1
Scooter	0	0
Car then Walk for at least 5 minutes	0	0
Other	1	<1

Preferred Mode of Travel	Number of Staff	% of Staff
Walk	7	6
Cycle	1	<1
Bus	3	2
Rail	8	7
Car (not sharing with someone from another household)	89	80
Car (with someone from another household)	2	1
Scooter	0	0
Car then Walk for at least 5 minutes	0	0
Other	1	<1

Date of Survey	13.9.07 How would you travel to a School at Orchard Hill
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Actual Mode of Travel	Number of Students	% of Students
Walk	119	20
Cycle	46	7
Bus	338	54
Rail	8	1
Car (not sharing with someone from another household)	65	10
Car (with someone from another household)	27	4
Scooter	0	0
Car then Walk for at least 5 minutes	10	2
Other	11	2

Date of Survey	13.9.07 How would you travel to a School at Orchard Hill
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Actual Mode of Travel	Number of Staff	% of Staff
Walk	4	4
Cycle	1	<1
Bus	6	5
Rail	0	0
Car (not sharing with someone from another household)	89	80
Car (with someone from another household)	2	2
Scooter	0	0
Car then Walk for at least 5 minutes	0	0
Other	9	8

Full Consultation of Students, Parents, Staff and Governors	
7.12.07	Letter sent home to Parents outlining the aims of the STP and asking for their assistance in completing a questionnaire
7.12.07	Students were asked to complete a questionnaire during their PSE lesson Appendix 4
9.1.08	Governors were asked to complete a questionnaire during their meeting in school Appendix 5
9.1.08	Staff were asked to complete a questionnaire Appendix 6
14.12.08	Article regarding STP in SPHS Achiever This is distributed to the students, parents, and families of the students of the following primary schools: Holy Trinity Bandon Hill High View Stanley Park Junior

Part 3: Our Travel Problems and Opportunities

Issue/concern	How and when was the issue identified? Who with?	Reference to evidence
Concerns raised regarding the speed of traffic along Stanley Park Road	Discussion with Headteacher Stanley Park Junior School Mr G Adams Informal observation by school	Appendix 16 - Survey Analysis from Staff Questionnaire
Concerns raised regarding students crossing near the junction of Stanley Park Road and Boundary Road	Questionnaire responses Informal observation by school	Appendix 20 - Summary of Parental Questionnaire Appendix 16 - Survey Analysis from Staff Questionnaire
Concerns raised regarding the volume of traffic in Stanley Park at peak times	Questionnaire responses Discussion with Headteacher Stanley Park Junior School Informal observation by school	Appendix 20 - Summary of Parental Questionnaire Appendix 16 - Survey Analysis from Staff Questionnaire
Concerns raised regarding inconsiderate or parking restrictions near entrances to adhered to or enforced	Questionnaire responses	Appendix 16 - Survey Analysis from Staff Questionnaire
The move to the new site will mean that students and staff journeys to and from school may have to change.		

Opportunities	How and when was the opportunity identified? Who with?	Reference to evidence
From the consultation process it is clear there is much interest in using more sustainable modes of transport providing key concerns such as cycle training and road safety are addressed	Questionnaire responses	Appendix 20 - Summary of Parental Questionnaire Appendix 19- Survey Analysis from Staff Questionnaire Appendix 12,15 - Survey Analysis from Student Questionnaire

<p>From the consultation process, it is clear there would be a good level of cycling among students and staff if there was secure cycle storage with lockers available</p>	<p>Questionnaire responses</p>	<p>Appendix 19- Survey Analysis from Staff Questionnaire Appendix 15 - Survey Analysis from Student Questionnaire</p>
<p>The Police Officer attached to the school is a resource that could be put to further good use by increasing the amount of time already spent in school addressing issues of road safety with the students</p>		<p>Appendix 14 - Survey Analysis from Student Questionnaire</p>
<p>The move to the new site will provide an opportunity for a 'fresh green start' in terms of promoting sustainability in all forms, including transport. The build up to the move provides us with opportunities to discuss and plan with students and staff how they might travel to the new site. Eg: Leading cycle rides to the new site</p>		

Part 4: What We Want to Achieve

Objectives

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| 1. | To increase Cycling to School |
| 2. | To promote the STP and sustainable travel to Students, Parents and Staff |
| 3. | To improve the safety of our Students travelling to and from School |

Targets

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| 1. | To have cycle storage (for a minimum of fifteen cycles) installed for students by September 2008 |
| 2. | To draw increased links between the STP and PSE activities by September 2008
By holding one assembly each term addressing sustainable travel issues |
| 3. | To ensure that the whole school community is aware of the STP by May 2008 |
| 4. | To have a minimum of one member of staff or parent trained as cycle instructors by September 2008 |
| 5. | To provide cycle training for a minimum for 15 interested students by September 2008 |

Part 5: Our Action Plan

Action	Responsible Person	Timescale
<i>Action area: Walking</i>		
To link and promote walking to school with physical activity objectives of Healthy Schools application	Ms T Procter Area Leader for Health and Work	Ongoing from March 2008 to be reviewed in September 2008
<i>Action area: Cycling</i>		
Allocate appropriate space for secure cycle storage and equipment storage	Mrs M Kermally Mr R Fowles Facilities Manager	By April 2008
To have cycle storage installed following ascertainment of level of demand	Mr R Fowles Facilities Manager	To be installed by July 2008
To have at least one member of staff or parent (s) trained as a cycle instructor	Mrs M Kermally 'British Cycling Club' LBS Cycle Instructor	By September 2008
To provide cycle training for all interested students and staff	Mrs M Kermally 'British Cycling Club' LBS Cycling Officer	By September 2008
To encourage new Year 7 students to cycle to school in September 2008 To explore providing on-road cycle training to TSS students as part of the summer school programme for those students identified by the primary schools as having failed the on-road cycle training course in summer term of Year 6, or those who didn't have the opportunity to complete cycle training	M Kermally SPHS Summer School Coordinator Primary Schools of Year 6 students	July/August 2008
Signpost Free Cycle Maintenance Workshop run by Ecolocal on website, STP noticeboard and in SPHS Achiever	Mrs M Kermally Mr M Sullivan Network Manager Mrs E Larbi Displays	April 2008
Signpost TFL journey planner for cycling on website, STP noticeboard and in SPHS Achiever	Mrs M Kermally Mr M Sullivan Network Manager Mrs E Larbi Displays	April 2008
Investigate the possibility in linking rewards for cycling to school with the 'House Points' system	Mrs M Kermally Miss R Madon Teacher with responsibility for promoting the House Point system	May 2008

Lead cycle rides to the new site once building work has begun to view the progress	Mrs M Kermally EVC	October 2008
<i>Action area: Car sharing</i>		
To encourage car sharing amongst students and staff by signposting Car Share Website on SPHS website www.liftshare.com	Mrs M Kermally Mr M Sullivan Network Manager	April 2008
<i>Action area: Public transport</i>		
Display public transport maps and timetables on STP noticeboard	Mrs M Kermally Mrs E Larbi Displays	April 2008
The LA and TFL are in discussions with regard to transport links to the new site	TFL LA	
<i>Action area: Curriculum and education</i>		
To draw links between STP and PSE To draw road safety links to PSE programme by arranging with LBS Road Safety Officer and/or invite CSO/Nominated school Police Officer into school to introduce assemblies and PSE lessons on road safety Introduce sustainable travel issues to students to form part of PSE programme	Mrs M Kermally Mr J Humphreys Assistant Headteacher PSE PC Sonia Campbell Roy Buchanan LBS Road Safety Officer	By September 2008
<i>Action area: Promotion</i>		
Raise awareness of the STP To include details of STP and SPHS sustainable travel ethos on SPHS website and promote sustainable travel events on the website	Mrs M Kermally Mr M Sullivan Network Manager	May 2008
Allocate space for a dedicated STP noticeboard to promote STP news and events	Mrs M Kermally Mrs E Larbi Displays Student Representative Group	March 2008
To include travel issues and promotion of sustainable travel as a regular article in the monthly 'SPHS Achiever'	Mrs M Kermally	March 2008

Consideration to be given to creating a STP newsletter	Mrs M Kermally Mr J Humphreys Assistant Headteacher PSE Student Representative Group	Summer Term 2008
Linking the STP with the ethos of the school: Include a synopsis of the STP within the prospectus, induction pack to new parents, student and staff planners.	Mrs M Kermally	July 2008
<i>Action area: Staff and visitors</i>		
Advertise to visitors to school the availability of cycle storage on SPHS website and plasma screen in reception	Mrs M Kermally Mr M Sullivan Network Manager	Spring Term 2008
<i>Action area: Road safety</i>		
See actions detailed in 'Curriculum and Education'		
<i>Action area: improving our local area</i>		
Request a meeting with Safer Routes to Schools Engineer to discuss safe crossing at Boundary Road and Stanley Park Road Junction and explore traffic calming measures for Stanley Park Road	Mrs M Kermally Mr A Thomson Deputy Head Safer Routes to Schools Engineer	Summer Term 2008
<i>Action area: School Policy</i>		
The STP including the annual reviews will be included in the School Improvement Plan	Mr D Taylor Headteacher Senior Leadership Team	September 2008
The approved STP will form part of the SEF	Mr D Taylor Headteacher Senior Leadership Team	April 2008
The STP including the annual review and sustainable travel will become a standing item on the agenda of Full Governor Meetings annually	Mrs J Pascoe Chair of the Board of Governors Mrs P Palmer Clerk to the Governing Body	May 2008
The STP and Sustainable Travel issues will become a standing item on the agenda of the Student Representative Group Meetings each term	Mr J Humphreys Assistant Headteacher Student Representative Group	May/June 2008

Part 6: Monitoring and Review

Date of next hands up survey	January 2009
Review Proposal	The STP will be a termly agenda item at the Student Representative Group meetings
Date of annual review	March 2009
Date of full travel plan review	September 2010 in line with relocation of SPHS
Person(s) responsible for ensuring the annual review will be done	Mrs M Kermally
When reviewing our School Travel Plan we will take into consideration any issues arising from new developments in education and transport since the original STP was developed.	

Travel Plan Approval

Schools Signatures

The following signatures confirm the school management and travel plan working group have read and approve the contents of this document. By signing this Travel Plan the school is committing itself to make every effort to resolve problems identified within the document by implementing the action plan.

The school is also committed to working towards the objectives and targets set out in the plan, and to completing the annual review and monitoring of the plan.

School Travel Plan Coordinator:

Date:

Working Group:

Date:

Head Teacher:

Date:

Chair of Governors:

Date:

Council Signatures

The following signatures confirm that the document has been Quality and Assessment checked by representatives from the relevant Education and Transportation departments at the council.

School Travel Advisor:

Date:

Head of Transportation:

Date:

Executive Head of Service Management for Children, Young People and Learning Services:

Date: