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# Igniting a Passion for Learning

## Introduction

Stanley Park High School is an increasingly popular 11-19 mixed comprehensive that is trusted by the community it serves. We are one of only two schools in the country to hold a combined specialism in Applied Learning and Mathematics & Computing.

Our Vision, 'Igniting a Passion for Learning', is based on fundamental belief that for children and adults to be inspired to learn our school must provide:

- A curriculum that responds to the needs of each and every individual irrespective of their age and aptitude
- Learning experiences that are diverse, flexible, rich, experiential and active
- Positive, effective relationships within a collaborative and sustainable community
- Academic, social and emotional intelligence

This belief is central to our role as one of only four Lead Schools for Human Scale Education (HSE) in the country. It is a belief is underpinned by:

- Extremely high expectations in terms of uniform, behaviour, school work and homework
- Talented staff that ensure the quality of learning and teaching is well-known by Universities and Teacher Training Institutions. Annually they seek our assistance in educating the next generation of teachers and hence we hold Training School status.
- The extensive recent redevelopment of our existing learning environments and our plans for our brand new 'State of the Art' school that will open in September 2011 on a fantastic new site.

This brochure will give you no more than a flavour of a school that provides the opportunity for all students to be happy and achieve real success in a wide variety of areas. I hope that having read the brochure, and taken the opportunity to see the school operating at first hand, you will be of the same opinion and entrust the education of your child to Stanley Park High School. Come and judge for yourselves. You will leave very impressed by the experience.

If you would like further information, please do not hesitate to contact me personally via the school office.

David Taylor, Headteacher

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# Igniting a Passion for Learning

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Together with this information, you will find a copy of 2009 examination results.

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# Igniting a Passion for Learning

## The Curriculum

Our curriculum structure has undergone significant change in recent years and is now recognised both locally and nationally as transforming the learning experience of all our students. Students study in a variety of contexts, which cater for all abilities, from the point of entry into school. This ensures the effective learning of all students.

### Key Stage 3

#### Years 7 and 8

In Years 7 and 8 students are placed in sets for the Core subjects of English, Mathematics, Science and MFL. Initially, the students will be mixed-ability groups for a period of time, after which they are accurately placed in groups which most adequately reflect their ability.

For the majority of 'Foundation' subjects, students in Years 7 and 8 follow a themed, integrated skills based curriculum. This is called the Excellent Futures Curriculum (See separate leaflet). This curriculum reflects our desire to ensure that our students are successful learners, confident individuals and responsible citizens. Students study the themed curriculum in mixed-ability groups and stay in the same 'base' area of the school – within which we have classrooms that are specifically designed for a more open and integrated style of learning. The integrated subjects include Art, Business Communication, Citizenship, Design and Technology, Drama, Geography, History, Music and Religious Education.

Students also take part in Physical Education for three periods a week.

In addition to the above students also study Art and Design & Technology as separate subjects in Year 8.

#### Year 9

In Year 9 students continue to study the Core Subjects of English, Maths, Science, ICT, RE and PE in set groups. During the Autumn Term the students can select a range of Taster Options. These include: Art, Business Studies, Caring for Children, Construction, Dance, Design and Technology, Drama, French, Geography, Hairdressing, History, Horticulture, Media Studies, Motor Vehicle, Music, Psychology, Spanish and Sport. These option choices are a significant asset and add to the unique nature of the Key Stage 3 curriculum of our school. At the end of the Autumn Term they select their final options and these are studied throughout the remainder of Year 9 and into Year 10 and 11.

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# Igniting a Passion for Learning

## Key Stage 4

The strength of our curriculum at Key Stage 4 is that it is extremely responsive to the interests and aspirations of our students. It enables them to combine a broad range with significant specialist choices that prepares them for further study and practical skills for life and work. These are undertaken in learning environments that resemble the workplace. All students study the subjects chosen throughout the Spring and Summer Terms of Year 9.

Please note that some students will complete some of their courses at the end of Year 10. This will allow them in Year 11 to either:

- Start Advanced Study Courses
- Have some Extended Work Experience
- Study an enrichment based activity
- Undertake some Voluntary Community Based Work
- 'Catch-Up' in subjects that require further emphasis

## Key Stage 5

The outstanding curriculum at Key Stages 3 and 4 ensures that our students are provided with a clear pathway into further education. Students should continue their studies in our modern purpose built Post 16 Centre, where they can follow a broad and varied curriculum. Students are encouraged to take on responsibility which will allow them to demonstrate leadership skills, such as being a Senior Prefect. There is an enrichment programme which allows students to enjoy an activity which they may not normally be involved with for example Debating, Cooking, Art, Music and Sport.

Students can currently choose to study from the following qualifications:

### AS/A2

Art, Accounting, Business Studies, Biology, Chemistry, Drama, Economics, English Literature, Geography, ICT, Maths, Media Studies, Physics, Psychology

### Vocational

BTEC National Certificate in Sport

As our Post 16 grows it will inevitably lead to further qualifications being made available for study.

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# Igniting a Passion for Learning

## Sport for All

The PE Department strives to ensure that a broad and balanced curriculum is taught to all students whatever their ability, focusing on a 'Sport for All' policy. Our aim is to provide each and every student, the opportunity to achieve success through sport - which will then allow them to gain self belief and lay the foundation for further success.

We have an excellent Sports Hall and good on site facilities including a fitness room for teaching and coaching. Additionally we make good use of Stanley Park Playing Fields which are a short walk from the school.

At Key Stage 3, students are allocated one double lesson of 1 hour 40 minutes and a single lesson of 50 minutes. Lessons are taught mainly in single sex, mixed ability groups. Our structured programme consists of the following activities through the Key Stages: Athletics, Football, Health Related Fitness, Softball, Basketball, Gymnastics, Netball, Tennis, Badminton, Hockey, Outdoor Education, Trampolining and Weight-training.

At Key Stage 4, students are allocated 2 x 50 minute lessons of core PE a week, which is taken as a double lesson where there is progression in many activities from KS3.

In addition, the department offers BTEC Sport. The emphasis here is on each individual student's ability. They learn to enhance their performance and their understanding of sports theories.

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# Igniting a Passion for Learning

## Special Needs - Including Able and Talented Students

In monitoring student learning and achievement all teachers pay particular attention to those students who may be experiencing learning difficulties. These students receive additional support during a Summer School and help from specially qualified staff. This is developed in Years 7 and 8 with a distinct curriculum that focuses on literacy and learning to learn. This takes place in a specialist classroom and, when appropriate, by withdrawal to small groups. Our very able students are given every encouragement to develop their potential and will have the opportunity to involve themselves in initiatives for able and talented students. This also involves participation in a Summer School prior to entry into Year 7.

## Department for Autism

The Department for Autism at Stanley Park High School endeavours to provide for the development and management of a mainstream secondary curriculum for students with an autistic spectrum disorder.

The Department develops effective inclusion practices, which operate throughout the whole school and ensures that students are promoted both as communicators and individuals.

### Aims

The Department for Autism aims to:

- Provide access to a broad, mainstream and, if necessary, differentiated curriculum based upon the individual student's needs.
- Encourage collaboration with parents, to form a partnership that is supportive and informative.
- Present a proficient and qualified approach to the assessment, learning, teaching and guidance of the students in our care. We strive to achieve this in an environment which is safe, student centred and caring.

Furthermore, we will provide the necessary resources and skills, which will enable the students to develop academically, physically and emotionally.

Admission to the Department for Autism is arranged through the London Borough of Sutton Special Needs Team. Should you wish to visit the department, please feel free to contact Mr D Wardle, Head of the Department for Autism on the main school telephone number.

### Prep

Prep (Homework) supports our classroom teaching. It is essential that students develop the habit of learning independently and so Prep is set regularly. All students are expected to keep a record of such work in their student planner. This is checked regularly by staff and parents and encourages students to become more organised in this very important part of school life.

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# Igniting a Passion for Learning

## Personal, Social and Health Education

The National Curriculum outlines five themes which we are expected to cover in our teaching. These are:

- Careers
- Health Education
- Citizenship
- Economic & and Industrial Understanding
- Environmental Education

The personal and social development of each individual student is central to all our work and so we do not treat PSHE as a separate subject.

The themes are planned and taught through the range of subjects we offer and also experienced through wider activities at Stanley Park High School. There are times, however, when we want to focus on a particular topic and have a planned programme of special events where students can consider topical issues with their tutor.

## Careers Advice and Work Experience

Skills which prepare students for careers are developed throughout their time at Stanley Park High School. Additional time in Key Stage 4 is given to students to help prepare them for further / higher education.

All of our students are expected to experience a two-week work placement in Year 10. Individual careers guidance interviews are arranged regularly with our school based careers officer. Further work experience opportunities are offered to our Post 16 students in Year 12.

## Sex Education

Sex education has a wider purpose than simply the transmission of biological fact, it is also concerned with the development of values, attitudes and behaviour based on responsible decision-making as it affects individuals and the community at large. Whilst it is true that Science deals mainly with factual knowledge and PSHE with values and attitudes, relevant topics also occur in other curriculum areas. Together they provide the breadth and balance of this most important topic.

The school recognises that parents / guardians are the key people in teaching their children about sex and relationships. We respect the various cultures and religions of our community and parents/guardians can therefore withdraw their child if they so wish.

Parents are given details of when this topic is studied and are invited to see the materials and discuss the methods used in PSHE. Those who wish to discuss the school's Sex Education Programme are asked to contact the Assistant Headteacher (Inclusion) in the first instance.

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# Igniting a Passion for Learning

## Religious Education

Religious Education is taught to students at Key Stage 3 in line with the requirements of the Education Reform Act (ERA), following the agreed Rotherham syllabus, adopted by Sutton LEA. Parents have a right to withdraw their child from RE lessons. Parents who wish to exercise this right are required to discuss the matter with the Head of RE in the first instance. All students in Key Stage 4 study the subject to GCSE Level and at Key Stage 5 are exposed to RE teaching and appropriate religious and cultural events. We make excellent use of our local community who are pleased to support us in this.

## Collective Worship

Throughout the year there are regular assemblies in year groups and in larger school arrangements. In these assemblies we collectively celebrate achievement, share insights and emphasise values. We endeavour to ensure that we all share insights and emphasise values at our multi cultural community.

We are a multi-faith, multi-cultural community and we value and respect everyone's faith. We hope that it will not be necessary for any parent to withdraw their child from our assemblies.

## Preparation for Learning/Review Days

All teachers at Stanley Park High School are expected to challenge their students to achieve their very best at all times. This is realised through high quality teaching via 'The Stanley Park High School Good Lesson'. Teachers set demanding targets to support and encourage students to maintain high levels of continuous progress.

These targets are based on the results of nationally recognised baseline tests we set at the beginning of each year. Parents are kept regularly informed of progress via Preparation for Learning days at the start of each academic year and Review Days which are held in November and February.

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# Igniting a Passion for Learning

## Extra Curricular Activities

We encourage students to combine extra curricular activities with their academic studies. We believe that both are necessary for the development of the whole person.

Students have access to a wide and varied range of club activities run by enthusiastic staff. This comprehensive offer provides the opportunity for students to discover and develop their talents.

Currently club activities include:

- Art
- Business Studies
- Car Mechanics
- Cookery
- Dance
- Design and Technology
- EAL
- History
- Homework
- Information Technology
- Maths
- Modern Foreign Languages
- Music
- PE Clubs
- Sports-inter school/house
- Drama Workshop
- Textiles

Various social, cultural, recreational and educational excursions are organised. These can occur after school hours, at weekends and in school holidays. Examples include:

- Skiing during the Spring half term;
- Adventure Holidays on the Isle of Wight during the Easter Holiday
- Reward Trips such as Chessington World of Adventures and Thorpe Park during the Summer Term.
- Subject-based Field Work Trips also take place throughout the year
- Excellent Futures Curriculum trips to the Isle of Wight and Ypres

## The Pastoral Care System

A key part in improving achievement is our belief in the value of caring in the development of the whole person. Our pastoral arrangements are designed to bring together all aspects of a student's life in school. Each must take an increasing responsibility for his/her own behaviour and learning.

This happens through a combination of providing a safe and secure environment, a stimulating approach to teaching and a structured tutoring programme.

The tutor is the cornerstone of the care system. He/she knows the student best of all. The tutor will maintain regular contact with parents.

Each year group is led by a Progress Leader. They are responsible together for their tutors and students and provide the basis for consistency of action and support.

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# Igniting a Passion for Learning

## The House System

The school is strongly committed to a House System. All students are allocated into one of four Houses on entry into the school: Beeches (Yellow), Carew (Red), Oaks (Green) and Wandle (Blue). All the students in a Tutor Group belong to the same House. At the Welcome Assembly in September all the students receive their House Tie from the Headteacher.

Throughout the year the students collect House points in a variety of ways and these count both personally and towards the overall House Totals.

## Tutor Activities

In addition, all students have a daily Tutor Activities Programme. This programme is designed to support the academic and pastoral development of each student. This is achieved through regular discussions between the Tutor and the student.

## Behaviour, Rewards and Sanctions

Stanley Park High School has the highest expectations as far as student behaviour is concerned. We have a simple code of conduct which we expect our students to abide by. It is clearly displayed on posters around the school and sets out very simple guidelines which encourage safety, courtesy and responsibility.

The code features in the Student Planner which all students must carry with them. Our approach to ensuring good school discipline is positive and clear. We strive to develop students' self discipline and their respect for each other, young and old.

Students who regularly do their best through hard work and contribution to the wider life of the school are rewarded. The range of rewards includes subject and Headteacher commendations. We regularly award vouchers to be used in local shops (often donated by local businesses) and prizes in assemblies and on special occasions.

## Anti-Bullying Policy

We have a clear school policy on bullying, pledging to take firm action if any instance is reported. All our students know that bullying is not tolerated. Following discussion with the Student Council, our existing policy on bullying has now been strengthened even further.

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# Igniting a Passion for Learning

## The Four-Way Partnership Working Together

We believe strongly that Parents, Staff and Governors must work together in partnership to ensure that the school provides the best possible education for each student.

### 1 Parents

We want parents to feel welcome and happy that their children attend Stanley Park High School. We are always willing to discuss a child's progress or any concerns you may have. It is, of course, helpful if parents can first make an appointment. The initial point of contact is usually the Tutor or Progress Leader.

#### Communication with Parents/Guardians

##### Stanley Park Achiever

Communication is important in any partnership – Stanley Park Achiever is a regular monthly newsletter which all parents receive, at the end of each month. This provides all the school news and gives details of future events and meetings. We hope that parents will want to know what is happening at school and will support the many educational and social events.

##### The Student Planner

For matters more specific to you and your child, the Student Planner is used as a two-way communication system between home and school. The importance of this system cannot be over estimated.

### 2 Staff

Our teaching staff are excellent and they encourage effective student learning as well as promote positive personal development. All members of staff are subject specialists and members of Year Teams.

A strong group of support staff provides administrative expertise for the benefit of teaching colleagues. Learning Support and Classroom Assistants work alongside teachers in the classrooms and provide individual and small group support. The end result is excellent teaching and learning.

Mutual staff support and co-operation is very high at Stanley Park High School. We work collaboratively in order to ensure that as many key decisions as possible have been fully discussed.

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## Igniting a Passion for Learning

### 3 Students

#### Student Council

Our Student Council is well established and meets regularly throughout the school year. It is partly through this body that our students have the opportunity to present and express their own ideas about the development and organisation of the school. We believe that student involvement in decision making is an educational priority.

### 4 Governors

The Governing Body includes parents, teachers, LEA representatives and co-opted representatives from the local community. They meet in full as a body at least three times a year. There are three Governors' Committees dealing with:

- Curriculum/Students
- Standards
- Premises/Finance

Schools are now required to write an annual School Profile. This will be available on- line soon. Further details are available from the Headteacher's PA.

Governors are required by law to ensure the policies are in place on such matters as sex education and charging for trips and visits. Access to these policies is open to parents via the school.

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# Igniting a Passion for Learning

## Links with our Community

Stanley Park High School is an important part of the local community and we are always happy when the community shares in the work of the school.

Employers, members of the local business community, parents and others are welcome to contact us and participate with us in the process of learning and teaching. We are already actively linked with many local firms and organisations.

We believe the school can and does make a major contribution to the community - we are certain that the community has much to offer the school in terms of expertise and resources.

## Special and Annual Events - The Wider Community

At different times throughout the year certain events usually take place, involving students, staff, parents and members of the local community. All of these events are important and provide essential experience as our students pass through the key stages at Stanley Park High School. In the last academic year these included:

- Activity Days
- Open Morning
- Visits Abroad
- Art Exhibition
- Music Production
- Work Experience
- Drama Productions
- Sports Day
- Charity Fund Raising Events
- Field Work Excursions

## Liaison with Primary Schools

We continue to build and strengthen our links with local Primary Schools. Particularly important are the visits made by senior Stanley Park High School staff to the schools to gain up to the minute knowledge about all students transferring to us. Our primary colleagues are expert in providing the full picture of each and every student joining us from their schools.

This approach, along with the opportunities we are able to give younger students during an Induction Day in advance of their starting date is so important. It helps us to ensure that they have an excellent start at the beginning of the next stage of their school life.

We also run two Summer Schools during the first two weeks of the Summer Holiday. The first school is directed at identified Able, Gifted and Talented students and the second school works with students who just miss out on achieving level 4 in their Key Stage 2 SATs.

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# Igniting a Passion for Learning

## Lunchtime Arrangements

Parents' co-operation is sought in seeing that their children take lunch in one of the following ways:

- a. Purchasing a cafeteria lunch from the school canteen. The students are encouraged to eat sensibly and a set meal may currently be purchased for £1.80 (main course and dessert). Chilled water is available from the dispenser in the canteen.
- b. Bringing a packed lunch to be eaten in the school canteen.

We have a cashless catering system in the school canteen, similar to that which exists in many other local secondary schools. By removing the collection of cash, we are able to provide a much quicker service to the students as well as being able to provide parents with information on the eating habits of their child. As part of this system we use biometric registration as a means of identifying the students.

## Charging and Remissions Policy

The school works hard to provide a full range of educational journey opportunities for all its students. These generally fall into two categories:

- Those that are part of the school curriculum.
- Those that are additional to the school curriculum.

In the first case, the school can only ask for parental contributions on a voluntary basis and no student may be barred from going on a trip by reason of not being able to afford it. However, if sufficient funds are not raised in this way, there is a chance that such visits will be cancelled and an alternative way of meeting the curriculum requirements will have to be used. In the second category, parents can be asked to contribute the full costs of mounting the trip so that all students who go will have their costs met in this way. Parents in receipt of Income Support should contact the relevant Progress Leader in confidence if payment is requested.

## Contacting the School - Compliments and Complaints

We are keen to hear from parents and others who have compliments or concerns to express about the school. Stanley Park High School receives many compliments from parents and others in the community. This is a continuing and growing theme of which we are very proud. Our 'Positive Comments' file is available for scrutiny. Any parent with worries about their child's education should contact the appropriate Tutor. If still not satisfied, contact should be made with the Progress Leader. Of course, any parent may contact the Director of Education. (Full details of the local arrangements for dealing with complaints are available at the school).

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# Igniting a Passion for Learning

## Admissions Policy

Students of all abilities are admitted to this 11-19 mixed comprehensive school on the basis of parental preference, except when the number of first choices exceeds the standard intake number of the school. In that case children will be given preference if parents can show one or more of the following, in order of precedence:

- a. Health reasons for attendance, supported by acceptable medical evidence, at this school rather than another.
- b. Special reasons, supported by evidence from Primary School, for attendance at this school.
- c. The presence of elder brothers or sisters still at the school at entry date.
- d. Proximity to the school, measured in a straight line from your home address.

The standard intake number at 11+ is planned to be 210.

School places available in the current school year from September 2009

	Published Number	Actual Number
Year 7	180	180
Year 8	180	180
Year 9	180	180
Year 10	180	180
Year 11	180	180

Times at which the school session begins and ends:

Days	Morning	Afternoon
Monday, Wednesday, Thursday & Friday	08.30	15.15
Tuesday	08.30	13.55

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## Igniting a Passion for Learning

Destination of Year 11 students leaving in July 2009. Total Number of students 145

### Destination

Number of students attending Stanley Park Post 16 Centre and those attending other Post 16 Organisations.	80
Number of students in training and employment.	20
Number of students whose destination is undecided.	45

### Attendance

Percentages of attendance for September 2008 to July 2009

#### Present

91%

### School Holiday dates for the academic year 2010 / 2011

Autumn Term 2010	First Day	Wednesday, 1st September 2010	73 days
	Half term	Monday, 25th – Friday 29th October 2010	
	Last Day	Friday, 17th December 2010	
Spring Term 2011	First Day	Tuesday, 4th January 2011	64 days
	Half term	Monday, 21st – Friday, 25th February 2011	
	Last Day	Friday, 8th April 2011	
Summer Term 2011	First Day	Tuesday, 26th April 2011	58 days
	Half term	Monday, 30th May – Friday, 3rd June 2011	
	Last Day	Friday 22nd July 2011	

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# Igniting a Passion for Learning

## Members of the Governing Body

Local Education Authority Governors	Mr C Patey Cllr P Scully Mr A Thorpe Vacancy
Community Governors	Mr B Pope Mrs J Driels Mr N Gibbons Miss J Pascoe - Chair
Parent Governors	Mr R Beales Mr C Cox Mr R Curtis Mr D Geddes Mr S Harris Mr C James
Staff Governor (Teaching)	Mr P Kermally Miss J Irving
Staff Governor (Non-Teaching)	Mrs S Johnson
Headteacher	Mr D Taylor
Clerk to the Governors	Mrs H London
Designated Officer to the Governors	Mrs P Palmer

Any parent/guardian wishing to contact any member of the Governing Body can do so by contacting the Designated Officer at the school on 020 8647 5842.

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## Igniting a Passion for Learning

### Staff List September 2009

Mr D Taylor BEd (Hons), MA, NPQH	Headteacher
Miss C Murrin BEd, MA	Deputy Headteacher
Mr A Thomson Cert Ed, Dip Ed IT, MA	Deputy Headteacher
Mr A Amin BSc (Hons), PGCE	Assistant Headteacher/Post 16
Mr J Humphreys BA (Hons), PGCE	Assistant Headteacher/Inclusion
Miss J Irving BSc, PGCE	Acting Assistant Headteacher
Mr P Stapleton Cert Ed	Assistant Headteacher /Voc /Work Related Learning
Ms J Thomas BA (Hons), MA, NPQH	Assistant Headteacher/Learning and Teaching
Mrs T Alam-Ballard BA (Hons), PGCE	Acting Subject Leader Science
Miss C Arnold BA (Hons), PGCE	English / Excellent Futures
Mr R Atkins BA (Hons), PGCE	ICT
Miss C Avis BA (Hons)	English
Mrs S Baker Cert.Ed, PG Dip	SSCO
Mr O Bradley BA (Hons) Mus, PGCE	Music
Mr H Chapman BA, MSc, QTS	Area Leader Social Sciences
Mrs S Crouch Cert Ed, BSc, MA	Head of SEN
Miss J Crouch BSc (Hons), PGCE	Science
Mrs J Dodd	Dance / PE
Mrs S Fogarty BSc (Hons), MSc, PGCE	Subject Leader Psychology
Mr R French BA (Hons), PGCE	Construction
Mr A Gibbons BA (Hons)	Subject Leader English
Mr J Gomer BA (Hons), MA	Subject Leader RE
Ms M Henry HND, BA, PGCE	Business Studies / ICT
Miss D Isaacs BSc, HNC	Science / Assistant Progress Leader KS4
Mrs A Jackson BSc (Hons)	Subject Leader Business Studies
Mrs P Johnson Cert Ed	Area Leader for Expressive and Performing Arts
Mrs S Johnson Cert Ed	Hairdressing
Mrs P Kalungi Bsc Ed	Mathematics
Mr A Kay BEd (Hons), Cert Ed	Modern Languages / Horticulture
Ms M Kelly BBS, PGCE	Business Studies
Mr P Kermally BSc, PGCE	Subject Leader for Drama
Mrs B Krah BA, D.E.V.G.	Modern Foreign Languages
Mr V Lawmann BEd	Mathematics
Mr M Mayanja-Kakyama BA	Geography
Mr T McArthur Dip Ed	Subject Leader Technology

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## Igniting a Passion for Learning

Mr D Moore MSc, BSc (Hons)	Mathematics
Mrs J Morelli BA (Hons), PGCE	English / Excellent Futures
Miss L Morris BSc (Hons), PGCE	PE / Learning Leader
Mr J Munro BSc Computer Science (Hons)	Media / ICT
Mr H Mutumba BEd (Hons), Dip Edu	Area Leader BS / ICT / Technology
Mr K Murzello BSc	Science Teacher
Mrs K Nelson BA (Hons)	Area Leader Communication & Languages
Miss S Noble BA (Hons), PGCE	English
Mr D O'Brien BEng, GTP	Area Leader Mathematics
Dr W Owusu-Akyeaw	Mathematics
Mrs R Perryman Cert. Ed, NVQ 4 Management	Subject Leader Food Technology
Miss N Pinnock BA (Hons), Dip Ed Drama	Excellent Futures
Mr W Plange-Rule BEd, PGCE	Technology
Miss T Procter BEd (Hons),	Area Leader for Health and Work
Mrs C Robinson BEd	Mathematics / Progress Leader KS4
Mr S Sanson BSc (Hons), PGCE	PE
Mr J Sheppard Cert Ed	Subject Leader History
Ms K Simpson BA, PGCE	Department for Autism Teacher / English
Mr D Sullivan BSc, PGCE	PE / Assistant Progress Leader KS3
Miss E Thornton BA (Hons)	History / Learning Leader
Mr M Towse BA (Hons), PGCE	Excellent Futures / RE
Ms L Walsh BA (Hons) BS, PGCE	Business Studies / ICT
Mr D Wardle BEd (Hons), Cert Ed	Head of Department for Autism
Ms M Weatherseed BA (Hons), PGCE	Assistant Subject Leader for English
Miss K Webster Bsc (Hons) Psychology	Science
Mrs K Weston BSc (Hons), PGCE	Science
Mrs D White BA, ATC	Art & Design/ Pottery
Mr R Willsher BSc (Hons), PGCE	Science
Miss C Wilson BA (Hons), PGCE	PE
Mrs C Wlonsinski MA (RCA), PGCE	Art & Design
Mr A Wocial BA (Hons), QTS	Mathematics
Ms C Xavier BA (Hons), PGCE	English / Progress Leader KS3
Ms V Zerhauova BA (Hons), MA	EAL Teacher

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# Igniting a Passion for Learning

Support Staff as at September 2009

## Administration Staff

Ms S Allen	Assistant Bursar
Miss K Barry	Receptionist / Administrative Assistant
Mrs M Baulch	Office Manager
Mrs N Gartell	Administrative Assistant
Mrs M Hemmings	Administrative Assistant / Exams / Post 16 / Data
Mrs A Highfield	Inclusion / SEN Administrative Assistant
Mrs J Keeley	Receptionist / Administrative and Resources Assistant
Mrs S Keen	Finance Officer
Mrs M Kermally FdA CSBM	Business Administrator
Mrs E Larbi	Receptionist / Resource /Displays
Ms L Folkard	Borough School Attendance Officer
Mrs P Palmer	PA to Headteacher
Miss D Patel	Administration Manager
Mrs P Sammut	Finance Assistant
Miss K Smedley	Deputy Data Manager/Deputy Exams Officer/Work Exp
Miss J Stevens	Attendance Officer
Mrs C Tolley	Attendance / Administration Assistant

## Support & Classroom Assistants

Mrs C Baker	ASD Learning Support Assistant
Miss L Brown	ASD Learning Support Assistant
Mrs P Brough	EAL Support Assistant
Mrs R Burchell	Learning Support Assistant
Mrs B Chappelle	Learning Support Assistant
Mrs T Corfield	Behaviour Support
Mrs K Deacon	ASD Learning Support Assistant
Mrs L English	Learning Support Assistant
Miss C Erskine	ASD Learning Support Assistant
Mrs V Evans	Learning Support Assistant
Miss C Fisher	ASD Learning Support Assistant
Mrs J Gorringe HLTA	Department Support Assistant Mathematics
Mrs D Graham	ASD Learning Support Assistant
Mrs J Harris	Excellent Futures Support Assistant
Mr J Higgs	Excellent Futures Support Assistant
Mrs K Miller	Behaviour Support
Mrs S Mills	Learning Support Assistant
Mrs Y Owen	Learning Support Assistant
Mrs L Patten	Learning Support Assistant

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## Igniting a Passion for Learning

Mrs J Poulton  
Miss L Rogers  
Miss F Sadler  
Mrs S Shukla HLTA  
Mrs F Stepney  
Mr R Thompson  
Mr G Watson

Learning Support Assistant  
Learning Support Assistant  
Excellent Futures Support Assistant  
ASD Learning Support Assistant  
Learning Support Assistant  
ASD Learning Support Assistant  
ASD Learning Support Assistant

### Laboratory & Workshop Staff

Mrs A Boles  
Mrs J Burgess  
Mr P Clark  
Mr S Hewitt  
Mr S Maher  
Mr D Mercer  
Mr M Sullivan  
Mrs P Vallance

Laboratory Technician  
P/T Laboratory Technician  
ICT Technician  
Media/ICT Technician  
Senior Laboratory Technician  
Design Technology / Art Department Technician  
Network Manager  
P/T Laboratory Technician

### Learning Resources Centre

Mrs M Cockcroft

LRC Manager

### Site Managers

Mr G Marshall  
Mr R Marshall  
Mr C Pun  
Mr S Pun

Site Manager  
Driver/Small Animal Keeper/Maintenance Assistant  
Small Animal Keeper / Maintenance Assistant  
Cleaning / Maintenance Assistant